

Edwalton Primary School PSHE Policy

Our main aim is for children to be happy and successful. For children to be happy, they need to have a good self-image, a feeling that they are valued and that they are making good progress. For children to be successful staff have to cater for all the different aspects of a child's development-physical, social, academic, spiritual and religious. We are concerned that each child should get the most from, and contribute to, the society of which he/she is already a member.

Aims and Objectives

PSHE/Citizenship is about providing our children at Edwalton Primary School with the skills, knowledge and attitudes necessary for them to maximise their quality of life and the quality of life of other people.

The objectives of PSHE and citizenship are to enable the children to:

- ✓ Know and understand why a healthy lifestyle is so important.
- ✓ Understand safety issues that will affect themselves or others.
- ✓ Understand what makes for good relationships with others.
- ✓ Have respect for differences between people.
- ✓ Develop independence and responsibility.
- ✓ Develop self-confidence and self-esteem.
- ✓ Make informed choices regarding personal and social issues.
- ✓ Be positive and active members of the wider community.
- ✓ Learn how society is organised and governed.
- ✓ Appreciate what it means to be a positive member of a diverse society.
- ✓ To understand current issues in the world and how to deal with them.

Teaching and Learning Styles

Through a variety of learning experiences Edwalton Primary School helps each child to:

- Know him/herself better and think well of, and respect, him/herself and others.
- Think and act for him/herself.
- Acquire personal qualities, values and social skills.
- Value and respect belongings/living things/the environment.

- Be able to share/co-operate.
- Value their achievements.
- Develop safety awareness including e-safety.
- Identify the British values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance and strive to live up to them.
- Build resilience to radicalisation through the promotion of fundamental British values and by challenging extremist views.
- Take his/her place in a wide range of roles in preparation for adult life.
- Be a positive and active member of a democratic society.

We use a wide variety of teaching and learning styles to meet the PSHE and citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example we choose a certain number of charitable events throughout the year to support. We choose events that support local, global and school-based fundraising. We offer children the opportunity to hear visiting speakers whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship are developed in the following ways:

- SEAL - A curriculum framework for teaching social and emotional aspects of learning. This is a whole school approach using half termly themes. Each theme is introduced through a whole school assembly.
- Whole-school/group assemblies provide a daily opportunity to enhance pupils' spiritual, moral social and cultural development, promoting and celebrating the school's values and achievements
- Circle Time - Used to deliver SEAL themes and also used to discuss issues which arise at different times in individual classes.
- Buddy System - Younger children are paired up with an older child for the purpose of reading and building a trusting and supportive relationship.
- Playground Pals - Children who are available on the playground to support others.
- Place To Be - A place where children can go at lunchtime to play if they need a break from the playground.
- School Council - Class representatives are elected in a democratic manner. Meetings are held on a weekly basis with representatives from each class to

discuss and make decisions on various aspects of school life. Many decisions actively develop the direction of the school.

- School Parliament - Two children represent the school and work together with other members from the Flying High Trust.
- School Trips- Widen childrens' experiences beyond the immediate local environment.
- Residential Trips- Develop the childrens' self-esteem, co-operation and encourage team building.
- Eco-Activities - including the farm, gardens and woods. This has a significant impact on improved pupil participation, ownership, leadership, achievement and self-esteem throughout the whole school. Our school has achieved the Green Flag National Accreditation for Eco-schools.
- Food share - Children help to grow vegetables in the school allotment which is used to provide food for the most needy in the local community.
- International Links/International School Award- Links with a school in Bangalore India help to promote a sense of global citizenship. We use every opportunity to support the 8 concepts of global dimension-diversity, conflict resolution, global citizenship, human rights, interdependence, social justice, sustainable development, and values and perceptions.
- Topics such as All about Me, Best of Britain, Invasions and The Romans.
- Links with Science through aspects such as the human body, healthy eating and reproduction.
- Links with RE through learning about and celebrating different religions.
- Sex and Relationships education.
- DARE - Drug Abuse Resistance Education with Year 6 students.
- Providing opportunities for children to learn a musical instrument.
- Provision of a range of clubs which helps to foster a healthy lifestyle and encourages children to explore individual talents.

By building positive working relationships between pupils and staff all members of our school family are valued as individuals. Children learn the need for good manners, self-discipline and appropriate behaviour in whatever situation they find themselves.

Related Documents:

Sex and Relationships Education Policy, Drug Education Policy, Equal Opportunities Policy, Safeguarding Policy, Teaching and Learning Policy, International Policy, Behaviour Policy, SEN Policy, Gifted and Talented Policy, Confidentiality Policy

School Council

SEAL

Assemblies

Eco-Club

e-safety

Food Share

RE

Circle Time

Buddies

Science

School Parliament

PSHE
at
Edwalton

DARE

SRE

School Trips

Residentials

International Schools

School Farm

Healthy Schools

Extracurricular Clubs

Playground Pals

Place To Be