

Edwalton Primary School



Home/School Agreement

Statement

Aim

In our school, we aim to promote a safe and caring environment in which children feel happy and secure, learn to show respect for others, and are valued as individuals.

We believe that we should encourage children to develop all of the academic, social and moral skills that will enable them to play a full part in the school community. A positive attitude towards learning, co-operation and perseverance are essential skills for later life. Children should realise that people may have differing viewpoints, respect their own and others' property, and the fabric of the school environment.

Children are much more likely to co-operate with ways of learning together if they have been involved in this process of mutual agreement of behaviour and conduct in school.

We therefore approach the fostering of good behaviour as a three-way partnership between the child, their parent, and our school. We believe that it is through a strong partnership with parents and the wider professional community, that we will improve the lives of our children and enable them to fulfil their potential.

Home / School Agreement

Edwalton Primary School's undertaking:

Learning

- To encourage each child and teach them to value their education, give him/her the confidence to succeed and celebrate their achievements in all areas of learning (academic, creative, physical, social and spiritual). To encourage children to learn from their mistakes and cope with failure in order to achieve their full potential.

Behaviour

- To ensure that all children are able to work in an atmosphere characterised by respect and courtesy.
- To ascertain the facts before dealing with a situation.
- To record late arrivals and absence and check with parents if no communication is received to explain absences.

Home and School communication

- To listen and work with Parents/Carers, take any concerns seriously, act upon them and keep Parents/Carers informed.
- To hold two Parents' Evenings during the academic year to report of each child's progress.
- To issue a written report at the end of the year.
- To respect the views of Parents/Carers and accept that compromises may have to be reached.

Equal Opportunities

- To recognise actively that each child is an individual, listen to what he/she and his/her parents have to say, and to strive to come to know the child well and celebrate his/her talents and achievements.



Parent/Carer's Undertaking

Learning

- To talk to and listen to my child, to encourage him/her in all aspects of learning and praise him/her for making an effort.
- To ensure that the termly Creative Homework is completed by the set deadline.

- To read with my child at least 4 times a week, every week.

Behaviour

- To encourage my child to treat all members of the community with respect and courtesy.
- To support my own child whilst being aware of the perspectives of other children.
- To ensure my child attends school promptly every day and inform school of any reason for absence.
- To ensure my child is at school appropriately dressed with all he/she needs: PE kit, book-bag, indoor/outdoor shoes, etc. All clothing and equipment needs to be marked with my child’s name.

Home and School Communications

- To take all written and verbal comments about my child’s progress and conduct seriously, and in turn, to talk to staff about any concerns I have (at both home and school).
- To respect the views of staff and accept that compromises may have to be reached.
- To appreciate staff’s workload and thus their available time.
- To work with school to resolve any problems, not approaching other children about school or behaviour problems.
- To attend Parents’ Evenings regularly.

Equal Opportunities

- To do all I can to help the school understand my child so that he/she can be best supported to fulfil their potential.
- To encourage my child to respect everyone in the school community.

Signed (Parent/Carer):

Date:

Child’s undertaking

Learning

- To try my best in all I do.
- To talk to teachers about my learning- what I find tricky, and what I may find too easy.
- To improve my work and to keep trying even when I find it tricky.

Behaviour

- To be polite and kind to everyone in our school and treat every person as I would like to be treated.
- To tell an adult if there is any trouble, and not join in any name-calling, an argument or a fight.
- To remember my PE kit and anything I may need that day.
- To come to school ready to try my hardest and learn at my best.

Home and School

- To talk to my family about my day and let them know how I am getting on at school.
- To complete the 'Creative Homework' set by my teacher.
- To take any letters and messages home.
- To read at least 4 times a week.

Equal Opportunities

- To remember that I am important! What I think and say is important... but so is what others think and say!
- To respect everyone in our school, whether they are different or the same.

Signed (child):

Date:

