

Equality Data & Objectives



Edwalton Primary School has used the following process to assist them in identifying some of the barriers to their pupils in accessing **education provision**.

Stage 1: Understanding Our School Community – Pupils

What is the school profile?

- How many children are on roll at the school? **417 Pupils in total**
- What information on pupils is collected by protected characteristics?
- Using the scholarpack data the following information was available:

Ethnic Categories							
White British	277	White & Black Caribbean	11	Indian	18	Any Other Black Background	1
Irish	0	White & Asian	14	Pakistani	4	Asylum Seeker	0
Any other white background	22	White & Black African	2	Bangladeshi	0	Any Other Ethnic Group	7
Traveller of Irish Heritage	0	Any Other Mixed Background	30	Any other Asian background	7	Information Refused	15
Gypsy/Roma	0	Chinese	3	Black Caribbean	0	Information Not Obtained	1
Black African	5	Within the above ethnic categories we have 4 Refugees					

Disability Categories					
Not Collected	0	Needs Medication	2	Other Disability / Health Problem	1
No disability		Problems with Incontinence	0	Social, emotional and mental health	7
Physical disability	2	Problems with Communication	4	Multisensory impairment	1
Problems with Hand Function	1	Problems with Hearing	2	Learning difficulties	7
Problems with Personal Care	0	Problems with Vision	0		
Problems with Eating and Drinking	0	Problems with ASD / Aspergers	4		

Special Educational Needs (SEN)	Percentage (%)	Actual No.
No Special Educational Need	93.2%	389
SEN Provision- SEN Support	6.7%	28
Education Health Care Plan	0%	0
Total number of pupils with SEN	6.7%	28

Gender	
Girls	189
Boys	228

Religion & Belief					
Anglican	0	Hindu	19	No Religion	184
Baptist	0	Jewish	3	Other Religion	26
Buddhist	0	Muslim	24	Refused	23
Christian	123	Sikh	12	Unknown	3

No Information was available on the following protected characteristics:

Gender Reassignment - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.

Sexual Identity - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitivity when collected.

Equality Objective One: Girls attainment in maths at the end of KS2

(Protected Characteristic: gender)

Why?

In Key stage 2, particularly the current Y6 cohort there is a discrepancy between the amount of boys and girls achieving ARE in maths.

- In Y5 75% of girls and 88% of boys are expected to achieve ARE.
- In year 6 68% of girls and 94% of boys are expected to achieve ARE or above.

How?

Each half term an intervention action plan is produced, which targets specific underachieving girls. This can take the form of small group work during school. Real life / and or practical maths to interest and stimulate girls; teaching techniques for example using talk partners / discussion groups for reasoning; Parents/carers are informed and involved in their children's learning, including Parents' maths evening Spring term 2018. CPD for teachers in maths mastery is ongoing throughout the academic year 17/18.

Outcome

Pupil progress & attainment is tracked each half term. End of KS2 results (2017/18) will be analysed to check for impact.

Equality Objective Two: Through curriculum opportunities and wider school life the school will promote positive attitudes towards promotion of sexual orientation equality.

(Protected Characteristic: Sexual Orientation)

Why?

Our behaviour monitoring has shown some incidents of negative attitudes with negative gender beliefs, which we have decided to address as a whole school.

How?

We are going to:

- A series of Whole School/KS2 assemblies- to tackle the issue and discuss appropriate language and meaning.
- Update the PSHCE Action plan to ensure any identified issues are tackled at a whole school level through the curriculum.
- Involve the School Council in carrying out Pupil interviews across school to gather perceptions on their current understanding/views.
- Link to British Values- a whole school theme throughout subjects across the curriculum.
- Continue to have a zero tolerance approach to incidents related to the use of inappropriate language related to sexual orientation equality.

Outcome

- The children will display a positive attitudes towards the promotion of sexual orientation equality.
- No incidents of the inappropriate use of language to related to sexual orientation equality.

-Look back with pride & forward with confidence -

