



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main Topic</b>	The Stone Age to The Iron Age		The Romans		Africa	
<b>Trips/Key events</b>			Roman Day		Class Trip Year Group Production	
<b>English</b>	Traditional Tales Instructions	Stone Age Information Text Shape Poems	Stories with Familiar Settings	Romans Information Text  Diary	Fairy Tales from Africa  Play Scripts	African animals Information Text  Travel Brochure
<b>Mathematics</b>	Place Value Addition and Subtraction	Multiplication and Division Measurement Length	Multiplication and Division Measurement Time	Fractions  Consolidation	Fractions  Shape	Measurement  Statistics  Consolidation
<b>Science</b>	Rocks and Soils	Fossilisation	Animals: Skeletons and Nutrition	Plants	Forces	Light
<b>Computing</b>	We are researchers	We are comic writers	We are animators e-safety	We are opinion pollsters	We are communicators	We are presenters



<p><b>RE</b></p>	<p>Christianity and at least two other religions (Hinduism and Islam).</p> <p>2.1 Beliefs and questions:</p> <p>What difference does it make to be a Christian?</p> <p>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p> <p>Religion: Christianity</p>	<p>2.2 Religion, family and community:</p> <p>Prayer: How do religious families and Communities practice their faith?</p> <p>Recommended religions: Islam and Christianity</p>	<p>2.3 Worship and sacred places: Where, how and why do people worship?</p> <p>Investigating places of worship in Nottinghamshire.</p> <p>Religions: local examples</p>	<p>2.4 Inspirational people from the past: What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>Recommended religions: Judaism, Christianity, Islam.</p> <p>Religious leaders: Moses, Jesus and Muhammad.</p>		
<p><b>PSHE</b></p>	<p><b>Relationships</b></p> <p>Healthy Relationships</p> <p>Feelings and emotions</p> <p>Valuing difference</p>		<p><b>Wider World</b></p> <p>Rights and responsibilities</p> <p>Taking care of the environment</p> <p>Money matters</p>		<p><b>Health and Well Being</b></p> <p>Healthy lifestyles</p> <p>Keeping safe</p> <p>Growing and changing</p>	
<p><b>PE</b></p>	<p>OAA</p> <p>PPA Invasion Games</p>	<p>Tag Rugby</p> <p>PPA Indoor athletics</p>	<p>Gymnastics</p> <p>PPA Hockey</p>	<p>Swimming</p> <p>PPA Dance</p>	<p>Cricket</p> <p>PPA Tennis</p>	<p>Rounders</p> <p>PPA Athletics</p>
<p><b>Topic</b></p>	<p>Stone Age /Iron Age/Bronze Age</p> <p>What Stone age people ate and how their diet changed - Hunter gatherers to farmers.</p>		<p>The Roman Empire by AD 42 and the power of its army.</p> <p>Julius Caesar's attempted invasion in 55-54 BC.</p>		<p>Traditions</p> <p>Climate Zones</p> <p>Rivers</p>	



	<p>Cave Paintings                  Different homes-Palaeolithic, Mesolithic and Neolithic.                  Skara Brae                  Technology and Tools                  Iron Age Hill forts</p>	<p>Successful invasion by Claudius and conquest, including Hadrian's Wall.                  British resistance- Boudica                  'Romanisation' of Britain and the impact of technology, culture and beliefs, including early Christianity                  Legacy of Roman empire                  Look at the Roman Empire Place Names in Roman Britain                  Type of settlements/trade links/natural resources                  Roman Roads                  Maps atlases globes</p>	<p>Settlements and land use                  Natural Resources                  Maps atlases globes                  Plants                  Animals</p>
<b>Art/DT</b>	<p>Model Cave                  Cave Paintings                  Stonehenge silhouette                  3D Stonehenge</p>	<p>Roman Mosaics                  Roman Shields                  Roman Portraits                  Roman Chariots or Sandals</p>	<p><i>African Artist</i>  <i>African Art</i>  <i>Landscapes</i>  <i>African Food</i></p>
<b>Music</b>	<p>Music Express</p>	<p>Music Express</p>	<p>Music Express</p>